West Woods Elementary

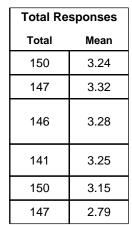**Total Number of Respondents: 151**

Standard 1: Welcoming all families into the school community

	Strongly Disagree		Disagree		Agree		Strongly Agree		Total Responses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total	Mean
My child's school is a safe place for my child to learn.	0	0.0 %	3	2.0 %	69	45.7 %	79	52.3 %	151	3.50
Principals, teachers, and staff work to develop relationships with me and my child.	1	0.7 %	16	10.7 %	84	56.0 %	49	32.7 %	150	3.21
I feel welcome to visit my child's school.	1	0.7 %	7	4.7 %	72	48.0 %	70	46.7 %	150	3.41
Principals, teachers, and staff create easy ways for me and my family to participate in my child's education.	0	0.0 %	23	15.3 %	74	49.3 %	53	35.3 %	150	3.20
Principals, teachers, and staff value my input about my child's education.	3	2.0 %	17	11.6 %	83	56.5 %	44	29.9 %	147	3.14

Standard 2: Communicating effectively

	Strongly Disagree		Disagree		Agree		Strongly Agree		Total Responses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total	Mean
I am satisfied with the ways the school communicates with me.	5	3.3 %	7	4.7 %	85	56.7 %	53	35.3 %	150	3.24
Principals, teachers, and staff are willing to listen to my concerns.	0	0.0 %	6	4.1 %	88	59.9 %	53	36.1 %	147	3.32
Principals, teachers, and staff provide meaningful roles for parents/guardians on school committees (such as accountability, curriculum, budget, improvement, etc.).	1	0.7 %	7	4.8 %	88	60.3 %	50	34.2 %	146	3.28
Principals, teachers, and staff are willing to adapt to my communication needs.	2	1.4 %	4	2.8 %	92	65.2 %	43	30.5 %	141	3.25
I am informed about how my child is doing academically at school.	2	1.3 %	17	11.3 %	88	58.7 %	43	28.7 %	150	3.15
I am informed about how my child is doing socially at school.	6	4.1 %	48	32.7 %	64	43.5 %	29	19.7 %	147	2.79

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Standard 3: Supporting student success

	Strongly Disagree		Disagree		Agree		Strongly Agree		Total Responses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total	Mean
The school provides me with information to support my child's education at home.	4	2.8 %	18	12.7 %	83	58.5 %	37	26.1 %	142	3.08
Teachers update me on my child's progress.	2	1.4 %	28	19.9 %	79	56.0 %	32	22.7 %	141	3.00
School staff updates me on my school's progress (such as school goals, accomplishments, improvements, etc.).	3	2.2 %	33	23.9 %	73	52.9 %	29	21.0 %	138	2.93
I attend conferences with teachers to talk about my child's learning.	0	0.0 %	2	1.4 %	44	30.8 %	97	67.8 %	143	3.66
If my child were having trouble in school, I would know how to get extra help for my child.	5	3.5 %	35	24.8 %	68	48.2 %	33	23.4 %	141	2.91

Standard 4: Speaking up for every child

	Strongly Disagree		Disagree		Agree		Strongly Agree		Total Responses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total	Mean
My child's school helps keep me informed of the legal rights of children and families.	7	5.1 %	41	30.1 %	65	47.8 %	23	16.9 %	136	2.76
When problems and conflicts arise, the school has systems in place to quickly resolve them.	2	1.5 %	17	12.9 %	82	62.1 %	31	23.5 %	132	3.08
My school helps me understand how the school system works (like policies, forms, applications, deadlines, etc.).	5	3.6 %	22	16.1 %	83	60.6 %	27	19.7 %	137	2.96
School staff listens to my ideas for meeting my child's needs.	1	0.7 %	19	14.1 %	82	60.7 %	33	24.4 %	135	3.09
School staff helps guide me and my child to meet my child's goals to prepare for high school graduation and beyond.	5	3.8 %	31	23.7 %	62	47.3 %	33	25.2 %	131	2.94

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Standard 5: Sharing power

	Strongly Disagree		Disagree		Agree		Strongly Agree		Total Responses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total	Mean
The school provides leadership opportunities for parents/guardians.	0	0.0 %	15	11.6 %	78	60.5 %	36	27.9 %	129	3.16
I feel that I am a partner with the school in making decisions that impact children at the school.	2	1.5 %	38	29.0 %	65	49.6 %	26	19.8 %	131	2.88
The school provides opportunities for families to voice opinions about policies, practices, and programs.	2	1.6 %	20	15.7 %	71	55.9 %	34	26.8 %	127	3.08
Our family-school partnership organizations (such as PTA/PTO, Accountability, Booster, etc.) represent all families in our school.	7	5.5 %	25	19.7 %	67	52.8 %	28	22.0 %	127	2.91

Standard 6: Collaborating with community

	Strongly Disagree		Disagree		Agree		Strongly Agree		Total Responses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total	Mean
The school connects me to community resources (such as clubs, activities, community education programs, etc.).	4	3.1 %	26	20.2 %	70	54.3 %	29	22.5 %	129	2.96
The school is an important center of the community.	1	0.8 %	6	4.6 %	72	55.0 %	52	39.7 %	131	3.34
The culture/climate of my school community encourages parents/guardians to talk about educational issues.	2	1.6 %	22	17.2 %	74	57.8 %	30	23.4 %	128	3.03
The school organizes support from community partners.	3	2.4 %	22	17.6 %	75	60.0 %	25	20.0 %	125	2.98

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Jeffco 2020 Vision

	Yes		No		Total Responses	
	Number	**Percent**	**Number**	**Percent**	**Total**	**Mean**
Are you familiar with the Jeffco 2020 Vision?	45	34.4 %	86	65.6 %	131	0.34

The school does a good job at increasing student:

	Strongly Disagree		Disagree		Agree		Strongly Agree		Total Responses	
	Number	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Number**	**Percent**	**Total**	**Mean**
a. Content mastery (e.g. math, science, ELA, etc.)	0	0.0 %	8	6.3 %	87	68.0 %	33	25.8 %	128	3.20
b. Critical thinking and creativity	0	0.0 %	11	8.7 %	84	66.1 %	32	25.2 %	127	3.17
c. Civic and global engagement	4	3.1 %	19	14.7 %	83	64.3 %	23	17.8 %	129	2.97
d. Communication	1	0.8 %	14	10.7 %	89	67.9 %	27	20.6 %	131	3.08
e. Self-direction and personal responsibility	1	0.8 %	14	10.7 %	85	64.9 %	31	23.7 %	131	3.11