Welcome to Third Grade!
West Woods Elementary
Greco Remote
<table>
<thead>
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<th>School Supply List</th>
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<td>Patience</td>
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<td>1:30-2:55-</td>
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Parent-Teacher Communication
Communication

- **Friday Message** - will be emailed through Messenger
- **Email** - I check emails before and after school, occasionally during my planning.

Google Chat/Meet
- I’ll be available via email and/or Google Chat until 3:00. If needed, I can meet with students or parents on the meet link in Classroom. Please allow time for me to return messages as I do often have meetings in the afternoon.

Picking up work-Fridays- in large ziplock, also return work from the week in bag.
Academics
Homework

• Practice math facts—look for math timed test and directions in West Woods homepage
• Cursive
• Optional Homework: A Bingo Board will be posted on the West Woods homepage math and reading practice.
 IXL for extra math
Math Units

• Multiplication and Division 0-5, 9, 10
• Multiplication and Division 6, 7, 8 and multiples of 10
• Measurement, Time, and Graphs
• Word Problems- Writing Equations to Solve
• Polygons, Perimeter, and Area
• Exploring Fractions
• Multi Digit Addition and Subtraction
Science and Social Studies Units

• Forces and Interactions
• Inheritance and Variation of Traits
• Weather and Climate
• Interdependent Relationships in Ecosystems

Regional Studies
• Southeast
• Northeast
• Southwest
• Northwest

*Two regional studies will be completed over the year.
We are excited to announce our new reading resource, Into Reading! Here are few of the top reasons why we chose IR:

- K-5 systemic components
- Rigorous and comprehensive
- Supports blended learning
- Many resources within it for teachers to use with whole class, small groups, and individual differentiation needs
- Aligns with state standards and Jeffco literacy units

We were able to purchase a 6 year contract with the help and support of our wonderful PTSA and community partners!
Reading-Into Reading (New Literacy Resource)

1. What a Character
2. Use Your Words
3. Let Freedom Ring
4. Stories on Stage
5. Team Work
6. Animal Behaviors
7. Make a Difference
8. Imagine! Invent!
9. From Farm to Table
10. Tell a Tale
Writing-Into Reading (New Literacy Resource)

1. Personal Narrative
2. Letter
3. Descriptive Essay
4. Stories
5. Persuasive Letter
6. Expository Essay
7. Opinion Essay
8. Research Report
9. Poem
10. Imaginative Story
11. Persuasive Essay
12. Biographical Essay
Online Resources

- Think Central - Think Central has homework and resources for math. Students can access for homework pages if forgotten at school.
- IXL
- Khan Academy
- Typing Club
- Epic!
- Storyworks
- Multiplication.co
Thank you for attending Parent Information Night.

I look forward to a wonderful year with you and your child!
Positive Behavior at West Woods Elementary

Our goal is to continue building a proactive approach to positive behavior for ALL classes at West Woods by using systematic practices that involve teachers, students, and parents.
Promoting Positive Behavior through Systemic Practices

The following are systemic practices we implemented last year and will continue to use West Woods Elementary.

★ PAWS tickets for positive behavior
★ PAWS students of the month
★ Systemic school-wide clip charts
★ Classroom Think sheets
★ Office Referral sheets
Think Sheets
Promote personal responsibility, improved communication, systemic expectations

Yellow Think Sheets
★ Filled out by the student in class for minor incidents
★ Student explains what happened as well as how he/she is going to be a part of the solution
★ Teacher approves explanation and signs
★ Think Sheets are sent home the same day with the student to be signed by parents and returned

Pink Think Sheets
★ Office referral – filled out with student, Ms. Katsampes, or Mrs. Pullen for major incidents
★ Teachers will communicate with the Principal/AP about the incident
★ Student may receive a pink sheet if he/she has 3 or more yellow think sheets in one trimester
★ Principal/AP will always call home for an office referral
Standards Based Grading

The academic performance levels are as follows:

- **Exceeding Standards** indicates that the student consistently exceeds grade-level academic standards and expectations (4 on report card)

- **Meeting Standards** indicates that the student consistently demonstrates grade-level academic standards and expectations (3 on report card)

- **Progressing Toward Standard** indicates that the student is working toward the grade-level academic standards and expectations, but has not been able to consistently demonstrate the learning (2 on report card)

- **Lacking adequate progress toward standard** indicates that the student consistently does not demonstrate grade-level academic standards and expectations (1 on report card)

- **Incomplete / Insufficient Work** indicates that the student has not completed sufficient work to demonstrate grade-level academic standards and expectations (1 on report card)

- Standards not yet addressed (N/A on report card)

**WWE staff will continue to calibrate and renorm grade level expectations around Standards Based Grading.**
Parent Assessment Information (curriculum night)-3rd

Jeffco students take 3 benchmark assessments in Dibels (K-3) and MAP (K-5) each year. Assessments are given in the beginning of year (Aug), middle of year (Dec), and end of year (May).

**Dibels** - an assessment of early literacy skills for students in K-3rd grades. Early reading skills assessed are phonemic awareness, phonics, fluency, and comprehension. (how do we describe that these are developmental)

**MAP** - an adaptive assessment that provides information for all students regardless if they are currently below, at, or above grade level. MAP is real time data that is aligned to the Colorado Academic Standards. Teachers are looking for performance over time. Scores may decline from one test to the next. One low test score is not cause for immediate concern.

**CMAS** - The Colorado Measures of Academic Success (CMAS) are the state’s common measurement of students’ progress at the end of the school year in English language arts, math, science and social studies. Students in 3rd-8th grade take the CMAS tests in math and English language arts. Students in 5th, 8th and 11th grade take the CMAS science assessments. In 2020, about a third of schools will administer the CMAS social studies assessments in 4th and 7th grade.

Purpose for benchmark assessments - performance over time and classroom data collected by your child’s teacher can provide additional information about your student’s success.
Mitigation Strategies - Social Distancing

Schools and staff will practice social distancing, and utilize face masks/face coverings and other appropriate protective equipment when 6 feet of distance is not possible to maintain.

The Hybrid model at the secondary level ALLOWS for us to achieve social distancing for those grades.
Covid Procedures

Mitigation Strategies - Hand Washing

Hand washing and sanitizing is required at regularly scheduled times during the school day. These schedules will be set and communicated at the school level. Students or families who refuse to follow the hand-washing protocols will not be able to attend in-person classes.

- Practice extra hand washing and sanitizing at home.
- Use the birthday song 2x for 20 second hand washing.
- Wash hands or sanitized after playing outside, eating, moving from one room to another.
Covid Procedures

Mitigation Strategies - Masks

All students and staff are required to wear masks or face coverings. Exceptions are made for health conditions and appropriate breaks will be taken. Personal protection equipment (PPE) will be provided to staff including masks (in some cases medical grade, depending on the role), face shields, gloves, and sanitizer. Supplies will be provided to students who need them. Students (or parents) who refuse to wear a mask and who do not have a valid and approved exception, will not be able to attend in-person classes.

Parents and visitors must also wear face masks when on school grounds!
Waxie 730 is a hospital-grade disinfectant and is used in many hospitals across the country for cleaning and disinfecting surface. It is a peroxide based, relatively mild, chemical.

Waxie 730 has a 5 minute kill claim for germs including COVID-19/Coronavirus, meaning that it needs to stay wet on the surface for 5 minutes to achieve a complete kill/disinfection.

Teachers spray disinfectant after school on tables, chairs, counters, common use items.

Custodians spray all touch surfaces like door handles, sinks and walls nightly.
Covid Procedures

Students/staff members do not come to school/work when experiencing any of the following symptoms:

- *Fever of 100.4 degrees F or higher
- *Sore throat
- *Runny nose
- *Cough/shortness of breath

*4 most common symptoms and the ones Jeffco Public Schools are screening for daily.

- New loss of sense of smell/taste
- Body aches
- Gastrointestinal issues: nausea/vomiting/diarrhea
- Shortness of breath difficulty breathing
- Headaches

What about allergies? In the beginning students will likely be sent home until the nurse can talk with families to determine normal symptoms.
Covid Procedures

When does a student get remote instruction?

- student is waiting for the results of a covid test
  - School needs a day to communicate and prepare for remote learning
- student tests positive for a covid test and is quarantined for 14 days
- sibling is quarantined for 14 days due to sibling testing positive
- school or whole class is in remote learning

**Students out for reasons other than covid will not have remote instruction.**
Covid Procedures

Moving Between Models Based on Conditions

LEVEL 1: STAY AT HOME
LEVEL 2: SAFER AT HOME
LEVEL 3: PROTECT OUR NEIGHBORS

REMOTE LEARNING FOR ALL
PK-5 100% IN-PERSON WITH REMOTE OPTION
MS & HS HYBRID WITH REMOTE OPTION
100% IN-PERSON WITH REMOTE OPTION